

Performance Time: Approximately 9 Minutes

COMPANION MATERIAL

Downloadable Lesson Plans, Activities, and Music

Downloadable Listening Track

Downloadable Accompaniment Split Track

Downloadable Accompaniment Stereo Track

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Edited & Engraved by MICHAEL FRAZIER



This symbol indicates a rehearsal point on the Accompaniment Track. Selecting a given track number will start the accompaniment track at the corresponding musical section indicated in the Choral Book.

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We Are the Magi







My Camel Named Sandy







Star of Wonder

Words and Music by DARLENE ABBOTT Arranged by Daniel Semsen





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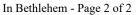
In Bethlehem

Words and Music by BRANDON ABBOTT





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It's All About a Baby





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We're Here to Worship

Words and Music by DARLENE ABBOTT Arranged by Nathaniel Semsen





Narrator Script

Ideas: Ideas for sharing this program with parents and families are at the end of the Narrator Script.



Introduction

• (Introduction should be done by someone other than the narrator.) Welcome to our program Follow the Star. We are so excited to share what we have learned about the Magi. As the kids have learned, "Magi" is another hand for Wise Men. We want to tell you the Story of Christmas from the perspective of the Magi. So sit back and enjoy.

We are the Magi

- Music begins. Track #1
- We are the Magi, some people call us Wise Men. We are from a far away land in the East. We study aaaaaa lot. It's just kinda what Wise Men do. Because we have always studied scripture, we know when the star appeared that something important was happening. The scriptures had said that God would send a Savior. We had to go see if that was true. So, we decided we would follow that star. The star seemed far away and we know our horses wouldn't make it on the long journey across the desert. So instead, we bought some camels to ride. (Don't start music, continue speaking.)

My Camel Named Sandy

- One of the camels we bought was named Sandy. She was so tall and fun to ride. Sometimes when you sit for a long time on a camel, you have a lot of time to think. I thought about a lot of things, and I realized that God has a plan for all of this. His plan was for a Savior but it also includes me and it includes Sandy the camel. It was also part of God's plan that we would see the big, bright star and follow it. God has a plan for you too and you can trust God and know that you are a part of His plan.
- Music begins. Track #2

Narrator Script

Star of Wonder

- It was such a long journey and we followed that star for about two years. All of the prophet's writings that we studied, said that God would send a Savior. Oh how we have waited for the one that God promised to send to save us. Just like the star shone and showed us the way to Jesus, Jesus came to show us the way to God. And just like we followed that star, we will follow the Savior... Jesus.
- Music begins. Track #3.

In Bethlehem & It's All About a Baby

- The star led us to a city called Jerusalem. We went to see the king of Jerusalem. I think his name was King Herod. Anyway, the King did not know about the new king or the star. He talked with his advisors and said that we should look in Bethlehem. So, off we went to Bethlehem.
- Music begins. Track #4.
- Music begins. Track #5.

We're Here to Worship

- Once we found Mary and the child, we knew. We knew God had kept his promise. We brought him gifts of gold, frankincense and myrrh. So we gave Him our gifts and we worshiped Him.
- Music Begins. Track #6.

Narrator Script



Ideas for presenting.

• Many want to use the stage to present a program to preschooler's families. The narrator script is provided for that scenario. However, sometimes, large gathering rooms are not available. So have what is called a Parent's Night In. Have parents come into their child's classroom. The teacher (or music teacher) will lead the children and a parent through several activities chosen from the curriculum Choose one activity per song. Parents sit on the circle with their child and play the instruments, do motions, and just experience the story with their children.

2

Ideas for decorating.

• If using the stage program, keep décor to a minimum. Lots of decorations can sometimes be more of a hinderance than a help. Kids want to touch them and sometimes just simply can not leave them alone. Cur outs of a camel or a simple back drop behind them is all that is needed. Another common way to decorate is the use of a screen for the backdrop. It is honestly whatever you have access to. The children knowing the story of the Wise Men is what is most important.

3

Ideas for connecting

- Once the program is over, having light refreshments is a great way to get parents to hand around so that staff and admin can make connections with them.
- A craft is another way to get parents and kids sitting, talking and working together. This is another great opportunity for staff and administration to connect with families.
- Preschool programs are usually short because that is age appropriate. However, let's not miss the opportunity to connect with families. Especially since you took the time to get them there. ©